Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Writing Assessment Tool**

|  |  |
| --- | --- |
| **Title** |  |
| **Topic** |  |
| **Driving question and/or purpose** |  |
| **Focus (thesis) sentence** |  |
| **Personal writing goals for this piece** |  |
| **Class criteria set for this piece** |  |
| **Teacher conference notes** |  |
| **Response group notes** |  |

Student Reflection - *Do you feel that you accomplished your goals? Are you satisfied with your finished product? What do you wish you had done differently? What was most difficult?*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What do you think your final grade should be? \_\_\_\_\_\_

**Teacher Feedback and Final Assessment**

|  |  |
| --- | --- |
| **Overall Effectiveness**  *Is this piece compelling?*  *Motivating?*  *Does it achieve its purpose?*  *Does it leave the reader wanting more?* |  |
| **Idea Development & Support**  *Is focus maintained?*  *Are fresh perspectives offered?*  *Is corroborative evidence provided?* |  |
| **Organization**  *How does it flow? Is it easy to understand?* |  |
| **Style** (Diction/Syntax/Tone)  *Do the words and phrases create vivid pictures and linger in the mind?*  *Does the piece flow together when read out loud?*  *Do the words and phrases help build a tone?* |  |
| **Conventions**  *Is grammar used appropriately and effectively?*  *Are standard rules of capitalization and spelling adhered to?* |  |

Final Grade: \_\_\_\_\_\_\_\_