Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Writing Assessment Tool**

|  |  |
| --- | --- |
| **Title** |  |
| **Topic** |  |
| **Driving question and/or purpose**  |  |
| **Focus (thesis) sentence** |  |
| **Personal writing goals for this piece** |  |
| **Class criteria set for this piece** |  |
| **Teacher conference notes** |  |
| **Response group notes** |  |

Student Reflection - *Do you feel that you accomplished your goals? Are you satisfied with your finished product? What do you wish you had done differently? What was most difficult?*

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What do you think your final grade should be? \_\_\_\_\_\_

**Teacher Feedback and Final Assessment**

|  |  |
| --- | --- |
| **Overall Effectiveness** *Is this piece compelling?* *Motivating?* *Does it achieve its purpose?* *Does it leave the reader wanting more?* |  |
| **Idea Development & Support** *Is focus maintained?* *Are fresh perspectives offered?* *Is corroborative evidence provided?* |  |
| **Organization** *How does it flow? Is it easy to understand?* |  |
| **Style** (Diction/Syntax/Tone)*Do the words and phrases create vivid pictures and linger in the mind?* *Does the piece flow together when read out loud?**Do the words and phrases help build a tone?* |  |
| **Conventions***Is grammar used appropriately and effectively?**Are standard rules of capitalization and spelling adhered to?* |  |

Final Grade: \_\_\_\_\_\_\_\_